

Extended Campus Programs

M. Ed. or CAGS - School Administration w/Initial License

Principal/Asst. Principal, Supervisor/Director, Administration of Special Ed., or Superintendent/Asst. Superintendent

For:

This program is designed to prepare education personnel for administrative leadership positions as either school principals (PreK-6/5-8/9-12), supervisors/directors, special education administrators or superintendents/assistant superintendents.

Prerequisites:

- Principal/Assistant Principal Track:** Minimum 3 years teaching experience; initial licensure strongly preferred
- Supervisor/Director Track:** Prior to enrolling in the program, you are required to hold at least an Initial teaching or school psychologist, guidance or school adjustment counselor license and have 3 years experience under that license. Candidates with a teaching license in a core academic area in grades 5-12 will be required to take 18 additional graduate credits from another institution in their academic field, per state regulations for the Supervisor/Director license.
- Administration of Special Education Track:** 3 years experience prior to entering program; at least initial licensure in special education, guidance, principal, psychologist, adjustment counselor, or speech, language and hearing disorders.
- Superintendent/Assistant Superintendent Track:** Minimum 3 years teaching experience; 1 year experience under prior administrator's license

Degree Requirements:

For all tracks (18 Hours)		
EDC 401*	Introduction to School Administration and Management - Designed to provide a practical perspective of elementary/mid/secondary school administration and management	3
EDC 472*	Foundations of Educational Administration - Applying philosophical, sociological, historical and psychological domains to basic conflicts facing education today	3
EDC 475*	Curriculum Design and Development - The historical, social philosophical and psychological bases upon which the curriculum is founded in the school today	3
EDC 459*	Education Organizations, Leadership and Institutional Change Process - Principles of leadership and ways in which the educational leader can facilitate meaningful change	3
EDC 418*	Supervision and Evaluation of Instruction - Principles and practices of the organization and supervision of educational programs	3
EDC 510	Staff Development - Skills and techniques needed to promote educational growth in various school personnel	3

Choose your desired Leadership track:

a. Principal/Assistant Principal (6 Hours)		
EDC 434	School Law - Study and analysis of school law from the historical and present viewpoint	3
EDC 427	School Finance and Budget Administration - Economics of education with regard to finance and school business administration	3

c. Administration of Special Education (6 Hours)		
EDC 434	School Law - Study and analysis of school law from the historical and present viewpoint	3
EDC 506	Administration of Special Education - Foundations of special education including history, classifications of exceptionalities and current practices and issues	3

b. Supervisor/Director (3 Hours)		
EDC 486	Diagnostic Teaching - Develop a basis for creating a personal theory of instruction	3

d. Superintendent/Assistant Superintendent (9 Hours)		
EDC 434	School Law - Study and analysis of school law from the historical and present viewpoint	3
EDC 427	School Finance and Budget Administration - Economics of education with regard to finance and school business administration	3
EDC 514	School Personnel Management - Prepare and discuss the planning and operation of the personnel function in the school system	3

Remaining Coursework and Field Experience (9 Hours)		
EDC 509	Pre-Practicum in Administration (75 hours of Field Work)	3
EDC 420	Practicum in Administration - This experience provides for the exercising of a variety of administrative tasks, on-site, in the role of the license sought	6
Total Credit Hours (Dependent on choice of track above): 30-36		

Please Note: Candidates must submit a portfolio, organized around the state standards as a culminating activity. Prior to EDC 420 candidates must successfully pass the Communication & Literacy section of the MTEL. *15 hours of pre-practicum required.