

Extended Campus Programs

Professional License M. Ed. or CAGS

Early Childhood (Pre K-2) • Elementary Education (1-6) • Moderate Disabilities (Pre K-8)

For:

This 30 credit-hour program is designed for those educators with an initial teacher's license who are seeking Professional Licensure in the same field and at the same level. Note: The 3 years of employment in the role of the license sought can run concurrent with the program.

How you learn:

This program is a cohort program. In general, you will meet one night a week from 4:30 to 9:00 pm and finish one 3 credit course every 8 weeks.

Degree Requirements:

EDC 403	Advanced Developmental Reading (EDC 516 or intro reading course is recommended as a prerequisite) - The reading/writing process from the emergent skills in the early language arts via the creation of lifelong readers/writers	3
EDC 460	Applications of Technology in the Classroom - This course gives the classroom teacher a working knowledge of technology resources for designing lessons that will enhance student achievement throughout the curriculum. Teachers will leave with a portfolio of valuable lessons, hotlinks, and other technology tools suitable for a full range of learning styles and needs.	3
EDC 498	Specialized Practices in Reading - Provides knowledge of significant programs and practices for teaching reading and language arts to specific populations	3
EDC XXX	STEM Course	3
EDC 485	Advanced Analysis of Reading and Language Arts - A survey of current research and theories of the reading / writing process will be explored	3
EDC 545	Teaching Language Arts and the Writing Process - A course that prepares students to plan specific practical strategies for challenging and extending student writing, spelling, and grammar usage.	3
EDC 486	Diagnostic Teaching - Studies the administration and interpretation of informal and formal screening and assessment procedures used to identify young children with and without special needs	3
EDC 409	Issues in Urban Education - Examines the various ethnic and minority/majority cultures and populations attending U.S. urban schools today.	3
EDC 446	Professional Seminar I - Review competencies concerning subject matter and the pedagogical and professional knowledge and skills of teachers	3
EDC 503	Professional Seminar II - Work as a clinician in the school system in the capacity of a teacher researcher	3
	Total Credit Hours:	30