



# Extended Campus Programs

M. Ed. or C.A.G.S

Middle School (5-8) / Secondary Education (8-12) with Initial License

**For:**

This program is designed for those with a bachelor's degree with an arts and science or business major who wish to become teachers at the middle or secondary level. Subject areas available for licensure: Business, Biology, Chemistry, English, French, History, Math, Political Science, Spanish, General Science (Only available for 5-8).

**How you learn:**

This program is a cohort program. In general, you will meet one night a week from 4:30 to 9:00 pm and finish one 3 credit course every 8 weeks.

**Degree Requirements:**

EDC 400*	<b>The Reflective Practitioner</b> - The reflective practitioner will evaluate, assess and analyze his/her growth and develop these skills by examining the major historical and philosophical positions in education and their impact on current educational programs.	3
EDC 521	<b>Intro to Special Education</b> - Investigates the developmental and other deviations that influence child growth and learning	3
EDC 520*	<b>Reading and Communication in the Secondary and Middle Schools</b> -This course addresses the developmental reading and language needs of the middle and high school student in the content area classroom.	3
PSY 408	<b>Adolescent Psychology</b> -This course is a study of adolescent behavior, including current theories concerning the nature of adolescence.	3
EDC 412	<b>Behavior Management</b> - A survey of current practices of classroom management for regular and special needs students.	3
EDC 504*	<b>Secondary and Middle School Methods</b> - This course offers an analysis of methods most effective in the middle and secondary classroom.	3
Or EDC 512*	<b>Teaching Mathematics: Secondary and Middle</b> - This course provides a study of mathematics curricula and various methods for planning instruction and evaluation in the secondary or middle school classroom.	3
EDC 554	<b>Classroom Assessment</b> - This course will examine the growing variety of student-centered evaluation practices and their importance in instructional planning.	3
EDC 546	<b>Education Seminar</b> - The seminar sequence is arranged across the student teaching semester to integrate specific topics and competencies with the teaching experience	3
Choose one as appropriate		
EDC 439	<b>Student Teaching</b> - The practicum involves 150-300 hours of observation and teaching under the direction of a college supervisor and the supervising practitioner in the public school setting.	6
EDC 511	<b>Practicum</b> - This activity is an alternative to the student teaching requirement for those employed as classroom teachers in the field in which they are seeking licensure. A total of 150-300 clock hours must be spent in the teaching role.	6
EDC 478	<b>Field Based Research: Secondary/Middle (Non-Licensure)</b>	6
	<b>Total Credit Hours:</b>	<b>30</b>

**Please Note:**

Prior to EDC 439 or EDC 511, candidates must successfully pass the subject matter sections of the MTEL.

Candidates must submit a portfolio, organized around the state standards, as a culminating activity.

\* Field Experience Required (75 hours total)