



Extended Campus Programs

M.Ed. or CAGS

Reading with Initial License - Grade levels Pre K-12

For:

This program is designed for those seeking specialist teacher licensure in reading – all levels.

How you learn:

This program is a cohort program. In general, you will meet one night a week from 4:30 to 9:00 p.m. and finish one 3 credit course every 8 weeks.

Prerequisite:

Prior to enrolling, applicants are required to hold at least an initial teaching license and have at least one year teaching experience.

Degree Requirements:

EDC 403	Advanced Developmental Reading - Examines the developmental sequence of reading and the language arts through an in-depth study of the most current theories and practices in the field.	3
EDC 565	Speech and Language Development - Develops an understanding of the components of language and their relationship to literacy and academic performance.	3
EDC 498	Specialized Practices in Reading - Provides the student with knowledge of research-based, comprehensive practices in the area of reading. Normal reading processes and the causes of reading failure will be reviewed as a framework for instruction.	3
EDC XXX	Coaching Course	3
EDC 485	Advanced Analysis of Reading and Language Arts - Emphasizes models of language and reading development as the basis for assessing and evaluating students strengths and weaknesses in the acquisition of literacy skills.	3
EDC 444	Organization, Administration and Supervision of the Reading Programs in the Elementary and Secondary Schools - Explores the role of the reading specialist in assessing needs, evaluating programs, and providing consultation to classroom teachers in the area of literacy.	3
EDC 545	Teaching Language Arts and the Writing Process - A course that prepares students to plan specific practical strategies for challenging and extending student writing, spelling, and grammar usage.	3
EDC 547	Children's and Adolescent Literature - General study of the field of literature for children & adolescents, plus ways to encourage the reading of literature by children.	3
EDC 480	Field Based Research - Culminating experience option for non-licensure candidates.	6
Or EDC 511	Practicum in Reading - A total of 150 clock hours in the role of teaching reading and reading specialist activities. In addition, 30 hours of shadowing a Reading Specialist must be completed prior to the practicum.	6
Total Credit Hours:		30

Please Note:

Prior to EDC 511, candidates must successfully pass the subject matter sections of the MTEL. The candidate must submit a portfolio, which is a personal, professional collection of meaningful academic and life accomplishments reflecting growth and development in the area of reading theory and instructional practices.